**Psychology Syllabus**

**2019-2020**

Academic standards, chosen by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do at the end of a specific grade or course. Local school districts determine the order in which these state-mandated standards are addressed in their schools. For a breakdown of standard pacing and course objectives for Sociology students in the Clarksville Montgomery County School System, please visit the Curriculum Navigator on the CMCSS homepage found at: <http://curriculum.cmcss.net/public/index.aspx>

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statues in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian’s child following the guideline set forth in Instructional Policy INS-A073 found at: <http://www.cmcss.net/departments/instruction/departmentforms.aspx>

**COURSE OUTLINE**:

Unit 1 History, Methodology, and Theory

Unit 2 The Human Brain

Unit 3 Memory & Learning

Unit 4 Life Span Development

Unit 5 Emotion & Personality

Unit 6 Mental Health and Abnormal Psychology

1. **Materials needed:**
2. Pencils or pens
3. 1 notebook (Notes are required)
4. School assigned laptop
5. Umbrella/ Poncho (Portable classroom)
6. **Classroom Rules**
7. Respect yourself and others.
8. Come to class prepared to learn and to contribute.
9. Only submit **authentic** work.
10. Take care of our classroom.
11. Do not spray fragrance in the classroom (I get migraines)
12. Adhere to all school rules in this classroom.
13. Communicate any problems/issues/ideas appropriately.
14. **Conduct Expectations**
15. This class discusses topics that require maturity and respect. Racism, sexism, and/or bigotry is not permitted. This class encourages healthy conversations about important topics in Psychology that may push the boundaries of personal comfort. You are not required to share your opinion, but what you say matters.
16. **Procedures**
17. **Classwork:** As soon as you hear me address the class, stop what you are doing (talking, working, etc.) and turn your attention to me.
18. **Submitting Work:** All work should be turned into the appropriate basket located on the black countertop.
19. **Makeup Work:**
20. When absent, you have as many days to make up work as you missed from school.
21. It is *YOUR RESPONSIBILITY* to check with me for the missed assignments.
22. If you are absent on a quiz or test day, be prepared to take the test the FIRST day you return. *IT IS YOUR RESPONSIBILITY TO ASK FOR A MAKEUP QUIZ/TEST.*
23. You CANNOT makeup tests or quizzes after 2 weeks post-test date.
24. All late work will lose 5 points per day late.
25. Late work WILL NOT BE ACCEPTED after 10 school days have passed since the assignment date.
26. **Grades:** I use a total-points system in this class. This means your assignments may be worth a variety of points, but all you need to do to keep up with your average is to divide the total points you’ve earned for your grades by the total points that were possible. You can also use PowerSchool.
27. **Conferences with parents/guardians:** I will be glad to meet with your parents/guardians. They may call RHS or email me to make an appointment for afternoons (after 3:00 PM).

I look forward to getting to know you. We will all work hard and benefit from our time together. Do your best, maintain your integrity, and ask questions. I will do the same, but it is you who will earn every grade you receive in this course.

Sincerely,

Holly White

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